

ASSUMPTA PRIMARY SCHOOL, KIA

1. What is Assumpta Primary school:

It is a comprehensive institution incorporating a nursery, kindergarten and Primary School. This school is one of those managed by the Catholic Diocese of Moshi. It was started on September 2004 and follows the National Primary school curriculum. It is registered with the Tanzania Ministry of National Education and Vocational Training.

The Catholic Diocese with the support of donor organizations and donations from individuals, local and overseas started the school with the full approval of the Government of Tanzania to cater for the education of children aged 5 to 14 of all denominations from the local area, Hai district and Kilimanjaro region. The government has invited religious organizations and Private persons to be partners in education.

2. The Vision of the School:

A primary school which is a center for children to be educated developed mentally, spiritually, physically and socially relevant to the education needs of Tanzania and the world at large. To be a leading school in producing well trained children for Secondary and college education.

3. The Mission of the School:

The following statements guide the activities of the primary school.

- a. To form a center of excellence providing high quality education for children, aged 5 to 14.
- b. To promote values of discipline, diligence and excellence in children to prepare them for further education in Secondary schools, Colleges and University.
- c. To strive for the holistic development of a child providing sound knowledge and instilling in them true ethical and moral values.

4. The Main Characteristics/ features of the School:

These features which represent the vision of the catholic Diocese of Moshi are as follows:

- a. The Administration and Management of Assumpta Primary School is according to the policies and directives of the

Tanzania Episcopal Conference and the Ministry of Education and Vocational Training

- b. The Primary School operates on sound principles of Catholic Education.
- c. The Primary School is concerned with the development of the whole person – the child to be imbued with human values of good academic and moral education values of conscience and commitment to service within society.
- d. The Primary school opens its doors to all children from the Hai District and Kilimanjaro Region without discrimination on the grounds of religious or cultural beliefs; or indeed a lack thereof.
- e. The main aim of Assumpta Primary School is always to make the school a place where:
 - i. Every person / child is valued, known and loved.
 - ii. Cooperation is preferred to competition and compassion and forgiveness are in abundance.
 - iii. Difficulties are talked through and success is shared.

5. School Environment:

5.1 Location and Physical Feature

This School is located in KIA area, Hai District. It has two buildings – one house four classrooms, one small hall, two offices and toilet facilities. The other, hosts three classrooms and a staff room. The main building was built in 1994 with substantial financial contributions from Austria through the work of the late Sr. Josefi Edith Patreider, C.P.S and the Austrian Friends of KIA.

Kia is 36 km from Moshi and 46 km from Arusha town. The area is in the low, dry belt of Kilimanjaro region.

5.2 Utilities, Transport and Communication.

The area of the school is well endowed with amenities like electricity, telephone, safe piped water and all weather roads.

5.3 Health Facilities.

There is a dispensary (health unit) within 600 metres of the school. There is a district hospital, Hai District Hospital, 10 Km to the east of the school.

5.4 School Challenges:

The school is young and there are many **needs** including acquisition of furniture, books and construction of more buildings for effective educational environment. Buildings to be constructed in phases over period of four to ten years are:

1. A library and four classrooms
2. An administration block
3. Four dormitories for children aged 10 – 14 coming from long distances. Each dormitory to host 80 children.
4. A multi-purpose hall (including a dining hall and kitchen)
5. Staff quarters (Low cost, Simple and functional houses).
6. Storage facilities (For cereals and various food stuffs)

7. **School Enrolment:**

There are 213 pupils in the school, 2011, as follows:

Kindergarten – 24

Primary School – 189

	I	II	III	IV	V	VI	VII
Boys	16	14	13	16	15	12	16
Girls	12	12	11	15	13	14	10
Total	28	26	24	31	28	26	26

8. **Subjects:**

The subjects taught at the school are those prescribed by the National Curriculum in Tanzania. The subjects include: English, Kiswahili, Mathematics, Science, Social studies, Geography, Art, Reading, Writing and Basic information Technology and Communication skills. The medium of instruction is English for all subjects, except Kiswahili and Religion, for Primary 1 to 7.

There are competent teachers for all the subjects. Some of them are overloaded with work as there is a shortage of three teachers, 1 for the Kindergarten and 2 for the Primary School, to have the prescribed number for the teaching staff as required by the Ministry of Education and Vocational Training, Tanzania.

8. **Nature of the School:**

This School caters for both day and boarding pupils. The day pupils come from the area near to the school; while the boarders come from areas far from the school. There are two dormitories: one for girls and another for boys. We have two matrons to care for the girls and two wardens for the boys. Total number of the boarders is 98; with 46 girls and 42 boys.

9. School Staff:

We have 17 members of staff including 7 non – teaching staff.

All teachers are well qualified, with 3 holders of University degrees in education, 2 with diplomas in education and 5 with teachers' certificate. There are 6 female teachers and 4 males. The head of the school is a female: Ms Adela Materu.

10. Means of Transportation

The school depends on public transportation for its day to day activities. The day school children walk to school and back home everyday from Monday to Friday. Some of the teachers have bicycles for transport as most of them are living four kilometers away from the school. The school is connected to regular public transport, with small vans and minibuses passing near the school about every 45 minutes.

11. School Future Development Objectives:

- 11.1 To give children the opportunity of getting holistic and true education.
- 11.2 To enhance further the development and appreciation of national unity, identity and ethics, personal integrity, cultural and moral values, customs and traditions and civic responsibilities and obligations in the children.
- 11.3 The construction of the needed buildings for the School as described in 5.4 – School Challenges.
- 11.4 To have enough, competent staff for the school.

12. School Running Expenses:

These are paid for by:

- i. Parents through nominal school fees for the children
- ii. Self – help small economic projects

iii. Donations and grants from individuals.

The government of Tanzania does not pay for recurrent expenditure to schools in the category of Private or Non – government schools. It gives grants to public schools or government schools only. Assumpta Primary School is a Non – government school.

This information has been compiled to give a true and factual information about Assumpta Primary School.

Msgr. Paul Uria

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